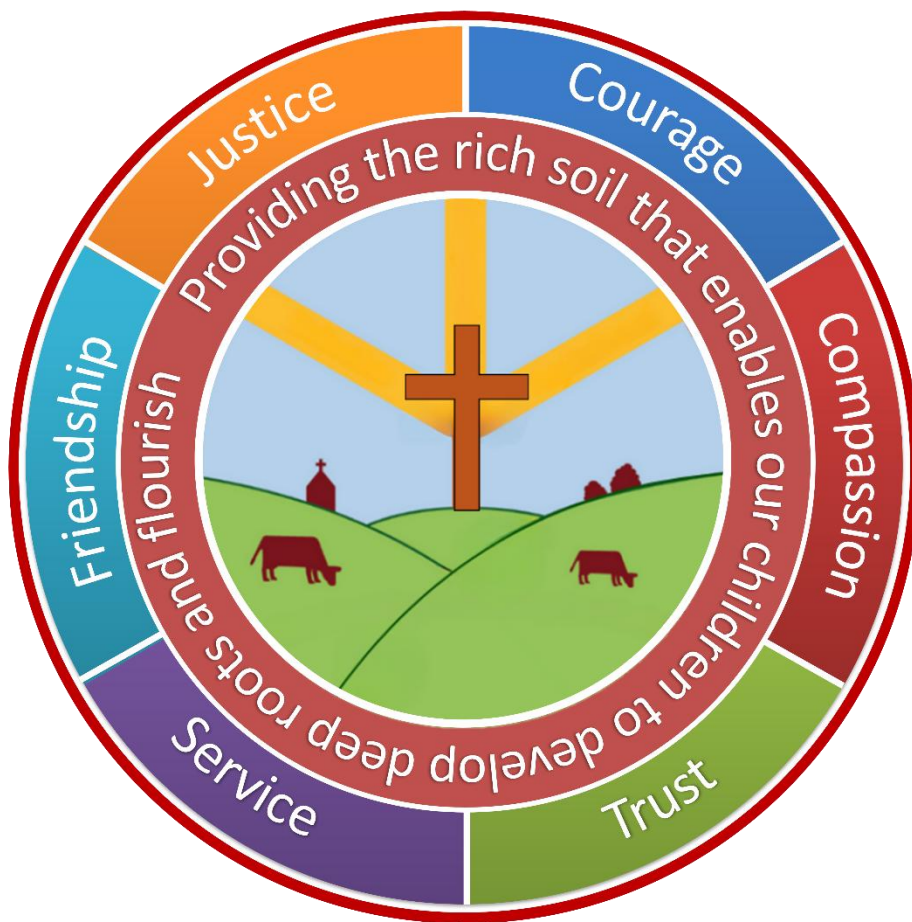




**Providing the rich soil that enables
our children to develop deep roots and flourish.**

Matthew 13:9
The Parable of the Sower



Vision and Aims

At Amberley Parochial Church of England Voluntary Aided School, we seek to provide the rich soil that enables our children to develop deep roots and flourish.

In partnership with our Church and community, we nurture growth through personalised, inclusive learning experiences that develop potential and help to create confident, well-rounded and motivated children within the context of caring Christian beliefs and practices. Children of any faith or none, are given the opportunity to develop their own spirituality by considering the needs of themselves, their community and the wider world.

The Amberley Vision wheel incorporates the elements of our school vision; the 'fertile soil' we believe is necessary for each of us to grow into strong adults who lead fruitful lives. Through the Parable of the Sower our school community is united in its understanding of the elements that are needed to grow into reflective, independent and aspirational learners for life.



At Amberley, we believe that all people are made in the image of God and are unconditionally loved by God, regardless of their background, culture or beliefs. Everyone is equally valued for their individual strengths, and we treat each other with respect and dignity. Our school is a place where everyone should be able to flourish in a safe, loving and hospitable community.

As a school, we believe that it is our role to help each pupil to fulfil their potential in all aspects of their being: physically, academically, socially, morally and spiritually and as such, we aim to provide children with the tools they need to go on to lead fruitful lives which have a positive impact on the wider world: We provide the rich soil that enables our children to develop deep roots and flourish. We believe that as a school community, we have a duty to try to remove those factors which might prevent children in achieving this. We use the Parable of the Sower to articulate how children can reach their potential.

The Parable of the Sower



The seed that fell on the path did not have the chance to grow before it was taken away by birds.

There are some who do not listen to the Word of God and do not give His love a chance to grow.



The seed that landed on fertile soil grew strong and healthy, and went on to multiply.

Those that hear the Word of God and take it into their hearts, will go on to live fruitful lives as independent, reflective and aspirational learners.



The seed that fell on rocky ground started to grow, but it soon wilted and died.

There are some who have good intentions of following God's Word, but give up after a short time.



The seed that fell on thorny ground had the potential to grow, but was soon strangled by weeds.

There are those that hear the Word of God, but get distracted and do not take it into their heart.



We aim to achieve our vision through the implementation of effective policy and procedure, to tackle negative behaviour and any form of bullying, as well as delivering a well-structured programme of study. Our policies require strident recording and reporting procedures, and are up to date, regularly reviewed and evaluated, and our programme of study is regularly reviewed and improved upon as a result of assessment, pupil voice and teacher observation.

In order to achieve our vision, we aim to:

- place the needs of the children at the centre of our decision making processes
- work in partnership with parents, governors, local community, church, Diocese and our local authority
- provide a safe and secure learning environment in which children and adults feel they belong
- provide a broad, balanced and fully enriched curriculum which encourages all to achieve their potential
- clearly demonstrate our high expectations of all learners
- ensure learning opportunities are purposeful, challenging and exciting, and help to develop skills across the entire curriculum
- promote physical development and an understanding of healthy lifestyles enable children to take risks and celebrate their successes
- create links with other schools and charities highlight how we value all God's children and offer opportunities for pupils and staff to take an active role in promoting this.







Beliefs and Values

We believe that we improve and grow stronger by listening and learning from others. We believe that we develop individuals that can use their skills and experiences to support themselves, others and the wider community. At Amberley Parochial Primary School we use the Parable of the Sower (Matthew 13), our Christian Values, British Values and Learning Powers to strive for excellence, and to promote independent and successful learners. We believe that we have the opportunity to use what we have learned to help others.

The Department for Education states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated by the Prime Minister in 2014. At Amberley Parochial Primary School, we recognise that these values are closely linked to the core Christian values at run through our daily life in school.

Christian Value focus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Friendship 	Trust 	Compassion 	Justice 	Courage 	Service 
Cycle A	Through the roof! (Mark 2:1-12)	The storm on the lake (Mark 4:35-41)	The good Samaritan (Luke 10:29-37)	Just Do It (Micah 6:8) (passage not story)	Daniel in the Lion's Den (Daniel 6)	Queen Esther serves her people (Book of Esther)
Cycle B	Ruth and Naomi (Ruth 1:16-17 and 14-19)	Keep Your Eyes on Jesus Matthew 14 verses 22-34 (Matthew 14:22-33)	The prodigal son (Luke 15: 1-32)	Sheep and Goats (Mathew 25: 31 – 45)	Jonah and the Whale (Book of Jonah)	A New Way of Living (Dorcas) (Acts 9:36-42)