



## We think our school should be a place where;

- ✓ Children and adults should feel happy, healthy and safe at all times
- ✓ There is a calm, positive and purposeful atmosphere where pupils can learn to the best of their abilities in a secure environment
- ✓ We respect and celebrate our differences
- ✓ Children are proud to be part of our school and wear our school uniform
- ✓ Children have respect for their school environment and the wider community
- ✓ We recognise that children and adults have rights and responsibilities as members of our school community.
- ✓ There are clear systems of sanctions and rewards which are understood by all
- ✓ Pupils are expected to sort out difficulties in peaceful ways, developing self-control and taking responsibility for their own actions
- ✓ We work in partnership with parents by encouraging their active participation and support in the education and behaviour of their children

## OUR RIGHTS

### Rights of Pupils

- ✓ To be treated with consideration and respect.
- ✓ To feel safe and happy and to be treated fairly.
- ✓ To be able to learn to the best of our ability.
- ✓ To know what is expected and appropriate behaviour.
- ✓ To be listened to by adults in school.
- ✓ To receive a quality education.
- ✓ To have our success celebrated.
- ✓ To voice our own opinions in a respectable manner.

### Rights of Staff

- ✓ To be treated with respect and consideration by pupils, parents and colleagues and be spoken to in an appropriate manner.
- ✓ To feel safe and happy and to be treated fairly.
- ✓ To be able to teach without unnecessary interruption.

### Rights of Parents

- ✓ To know that our children are safe and happy.
- ✓ To be sure our children are treated fairly and with respect.
- ✓ To be able to raise concerns in an appropriate way with staff and to be told about successes as well as when there are difficulties.



## OUR RESPONSIBILITIES

### Responsibilities of Pupils

- ✓ To treat others and the school environment with consideration and respect.
- ✓ To listen when it is others' turn to talk.
- ✓ To do what we are asked to do by all staff (through reasonable and respectable expectations).
- ✓ To sort out difficulties without making matters worse.
- ✓ To ask for help if we need it and to do our best to let others learn.
- ✓ To demonstrate appropriate behaviour.
- ✓ It is our responsibility to listen to teaching so that we understand what we are doing.
- ✓ Know and admit when we are wrong.

### Responsibilities of Staff

- ✓ To create a safe and stimulating environment in which the pupils can learn.
- ✓ To treat all pupils with consistency and respect including discussing incidents with children asking why and identifying how mistakes can be rectified.
- ✓ To communicate regularly with parents.
- ✓ To work as a supportive team to ensure the best for our pupils.

### Responsibilities of Parents

- ✓ To bring our children to school on time, ready to work.
- ✓ To treat other people's children with respect and tell school if there are concerns.
- ✓ To talk to our children about the things they learn in school.
- ✓ To tell school about anything that may affect your child's learning or behaviour.
- ✓ To support school in reinforcing what is expected and appropriate.

## Encouraging Good Behaviour

- We all need praise to raise our self-esteem – if we feel good about ourselves we start to perform better.
- Class teachers use **reward certificates** for good behaviour and work, which are presented in whole school assemblies. In addition, 'Values for Life' awards are given to children whose behaviour or attitude reflects any of the values we promote in collective worship.
- Parents are invited to these assemblies wherever possible to celebrate their child's achievement. Teachers will also share achievements with parents at the end of the school day.
- A quiet or public word of praise.
- Talking to parents and carers.
- A visit to the Head or another member of staff.
- Positive comments on child's work or end of year report.
- House points displayed in classrooms.
- Well done certificates given by lunch time supervisors.
- Children's good behaviour is also rewarded with greater **responsibility** and where appropriate specific **privileges** in the use of equipment or facilities.
- Entry in the Golden Book will earn them a Head Teacher's award sticker and a certificate in our special Friday assembly, which can then also be taken home.

## Sanctions for poor choices

- The child's name will be recorded on the board. This acts as a formal warning. If the child no longer behaves inappropriately the name will be removed from the board at the end of the day.
- If the behaviour continues after this time, the child will be sent to the Head Teacher or, in her absence, the teacher in charge. Depending on the severity of the behaviour and the circumstances, a decision will be made as to whether the parents are then informed. Parents are informed either by letter or verbally at the end of the day.
- For severe behaviour incidents, exclusion will be used if necessary. A date would be fixed for return and discussions between child, parents and head teacher would take place. Please see the full Behaviour Policy for more information.
- We will always talk to you and work with you to support your child with their behaviour in a positive way.
- Our policy remains in place to ensure the health, safety and well-being of all of our pupils and staff at all times.

## Working as a Team

There are four houses at Amberley Parochial Primary School. All the children belong to a house. House Captains are elected from Year 6. House points go towards a grand weekly total and the house that has the most is congratulated in our Friday 'Celebration Assembly' and wins the house cup for that week. At the end of each big term, the winning house is rewarded.

